

Education Appropriations Bill Senate Study Bill 3185

Last Action:

**Joint Appropriations
Subcommittee**

April 14, 2016

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at: <https://www.legis.iowa.gov/publications/information/appropriationBillAnalysis>
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FUNDING SUMMARY

FY 2017: This budget includes a total of \$1,009.7 million from the General Fund and 12,299.6 FTE positions for FY 2017 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of \$4.9 million and an increase of 293.8 FTE positions compared to estimated FY 2016. The increase in FTE positions is a result of comparing FY 2017 appropriated positions to actual usage in FY 2016. There is no change in appropriated FTE positions compared to HF 658 (FY 2016 Education Appropriations Act).

Appropriates a total of \$40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2017. This is no change compared to estimated FY 2016. In addition to the actual appropriations in this bill, the attached tracking includes the standing appropriation for Child Development of \$12.6 million that is automatically appropriated in statute.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

Fine Arts Beginning Teacher Mentoring Program: Provides a new appropriation of \$25,000 for a new Fine Arts Beginning Teacher Mentoring Program administered by the Iowa Department of Education.

Page 14, Line 12

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

College Student Aid Commission (CSAC): A decrease of \$2.9 million compared to estimated FY 2016. The changes include:

Page 1, Line 22

- Barber and Cosmetology Tuition Grant Program - A decrease of \$37,000 to eliminate the Program. The bill provides statutory language permitting the barber and cosmetology schools to participate in the Iowa Tuition Grant For-Profit Program.
- National Guard Education Assistance Program - A decrease of \$3.0 million to reflect decreasing demand and an anticipated FY 2016 ending balance of \$2.6 million. The bill provides nonreversion language for the ending balance, creating an effective FY 2017 funding of \$4.6 million as requested by the National Guard.
- Rural Nurse and Physicians Assistant Loan Repayment Program - A decrease of \$200,000 to reflect lower than anticipated demand for the Program.
- Iowa Tuition Grant (Nonprofit) - A general increase of \$276,000.
- Iowa Tuition Grant (For-Profit) - An increase of \$37,000. The bill eliminates the Barber and Cosmetology Tuition Grant Program and provides statutory language permitting those schools to participate in the Iowa Tuition Grant For-Profit Program.

Department of Education: An increase of \$1.5 million compared to estimated FY 2016. The changes include:

Page 4, Line 13

- Administration - A decrease of \$250,000.
- Commission and Council Support - A decrease of \$25,000 to eliminate funding.
- Fine Arts Mentoring - A new appropriation of \$25,000 for FY 2017.
- Iowa Learning Online Initiative - A decrease of \$1.25 million.
- Community Colleges General Aid - An increase of \$3.0 million.

Board of Regents: An increase of \$6.3 million compared to estimated FY 2016. The changes include:

Page 16, Line 7

- A decrease of \$300,000 for the Board of Regents Office.
- An increase of \$1.3 million for the University of Iowa (UI).
- An increase of \$2.2 million for Iowa State University (ISU).
- An increase of \$2.8 million for the University of Northern Iowa (UNI).
- An increase of \$214,000 for the Iowa School for the Deaf.
- An increase of \$89,000 for the Iowa Braille and Sight Saving School.

SIGNIFICANT CODE CHANGES

For-Profit Iowa Tuition Grant: Permits the barber and cosmetology schools to participate in the For-Profit Iowa Tuition Grant Program.

Page 25, Line 34

National Guard Education Assistance: Permits nonreversion of funds appropriated for the National Guard Education Assistance Program for an additional year.

Page 26, Line 21

Teacher Licensure Beyond An Initial License Requirements: Permits three years teaching experience in specific teacher settings to satisfy the requirement for a teacher licensure beyond an initial license. Current statute provides for successful completion of a Beginning Teacher Mentoring and Induction Program as the only way to satisfy the requirement.

Page 26, Line 32

One-Year Delay of Intensive Summer Reading Programs and Third Grade Retention: Authorizes a one-year delay of grade retention of students that do not successfully complete the intensive summer reading programs. The intensive summer reading programs are for students that are not reading proficient at the end

Page 27, Line 16

EXECUTIVE SUMMARY
EDUCATION APPROPRIATIONS BILL

SENATE STUDY BILL 3185

of the third grade, as demonstrated by a locally determined or statewide assessment. Also delays by one year intensive summer reading programs school districts must offer to students not reading proficient at the end of the third grade.

Student Achievement and Teacher Quality Allocations: Delays a \$10.0 million allocation for High Needs Schools until FY 2018.

Page 28, Line 15

Barber and Cosmetology Tuition Grant: Repeals the Barber and Cosmetology Tuition Grant Program.

Page 30, Line 17

Senate Study Bill 3185 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
23	17	6	New	256.34
25	14	7	Amend	256C.4.1.e
25	34	8	Amend	261.25.2
26	21	9	Amend	261.86.6
26	32	10	Amend	272.28.1
27	16	11	Amend	279.68.1.c
28	5	12	Amend	279.68.2.e
28	15	13	Amend	284.13.1.a,b,c,d
29	32	14	Amend	284.13.1.e.(1).(b)
30	2	15	Amend	284.13.1.f
30	17	17	Repeal	261.61

1 1 DIVISION I
 1 2 FY 2016-2017 APPROPRIATIONS
 1 3 DEPARTMENT FOR THE BLIND

1 4 Section 1. 2015 Iowa Acts, chapter 140, section 20, is
 1 5 amended to read as follows:
 1 6 SEC. 20. ADMINISTRATION. There is appropriated from the
 1 7 general fund of the state to the department for the blind
 1 8 for the fiscal year beginning July 1, 2016, and ending June
 1 9 30, 2017, the following amounts, or so much thereof as is
 1 10 necessary, to be used for the purposes designated:

1 11 1. For salaries, support, maintenance, and miscellaneous
 1 12 purposes, and for not more than the following full-time
 1 13 equivalent positions:
 1 14 \$ 1,149,179
 1 15 2,298,358
 1 16 FTEs 88.00

1 17 2. For costs associated with universal access to audio
 1 18 information for blind and print handicapped lowans:
 1 19 \$ 26,000
 1 20 52,000

1 21 COLLEGE STUDENT AID COMMISSION
 1 22 Sec. 2. 2015 Iowa Acts, chapter 140, section 21, is amended
 1 23 to read as follows:
 1 24 SEC. 21. There is appropriated from the general fund of the
 1 25 state to the college student aid commission for the fiscal year
 1 26 beginning July 1, 2016, and ending June 30, 2017, the following
 1 27 amounts, or so much thereof as is necessary, to be used for the
 1 28 purposes designated:

1 29 1. GENERAL ADMINISTRATION
 1 30 For salaries, support, maintenance, and miscellaneous
 1 31 purposes, and for not more than the following full-time
 1 32 equivalent positions:
 1 33 \$ 215,948
 1 34 431,896
 1 35 FTEs 3.95

2 1 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
 2 2 For the loan repayment program for health care professionals
 2 3 established pursuant to section 261.115:
 2 4 \$ 200,487
 2 5 400,973

There are no changes to FTE positions appropriated in this bill compared to those appropriated in HF 658 (FY 2016 Education Appropriations Act). The annotations compare FY 2017 appropriated FTE positions to FY 2016 actual usage. In the case of the Board of Regents appropriations, significant changes in FTE positions reflect the Board of Regents reporting of FTE positions to the state accounting system.

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is no change in funding and an increase of 10.0 FTE positions compared to estimated FY 2016.

General Fund appropriation to the Department for the Blind for the newslines service.

DETAIL: This is no change compared to estimated FY 2016.

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is no change in funding and a decrease of 1.30 FTE positions compared to estimated FY 2016.

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.

DETAIL: This is no change compared to estimated FY 2016.

2 6 3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
 2 7 For purposes of providing national guard educational
 2 8 assistance under the program established in section 261.86:
 2 9\$ 2,550,117
 2 102,100,000

General Fund appropriation to the College Student Aid Commission for the National Guard Educational Assistance Program.

DETAIL: This is a decrease of \$3,000,233 compared to estimated FY 2016. The National Guard anticipates an FY 2016 ending balance of \$2,600,000. The bill provides for nonreversion of the ending balance and when combined with this appropriation, will fund the National Guard's estimated FY 2017 need of \$4,600,000.

2 11 4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
 2 12 For the teacher shortage loan forgiveness program
 2 13 established in section 261.112:
 2 14\$ 496,226
 2 15392,452

General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program.

DETAIL: This is no change compared to estimated FY 2016.

2 16 5. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM
 2 17 For purposes of the all Iowa opportunity foster care grant
 2 18 program established pursuant to section 261.6:
 2 19\$ 277,029
 2 20554,057

General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Foster Care Grant Program.

DETAIL: This is no change compared to estimated FY 2016.

2 21 6. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
 2 22 a. For purposes of the all Iowa opportunity scholarship
 2 23 program established pursuant to section 261.87:
 2 24\$ 1,370,427
 2 252,740,854

General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Scholarship Program.

DETAIL: This is no change compared to estimated FY 2016.

2 26 b. For the fiscal year beginning July 1, 2016, if the moneys
 2 27 appropriated by the general assembly to the college student aid
 2 28 commission for purposes of the all Iowa opportunity scholarship
 2 29 program exceed \$500,000, "eligible institution" as defined in
 2 30 section 261.87 shall, during the fiscal year beginning July 1,
 2 31 2016, include accredited private institutions as defined in
 2 32 section 261.9.

Permits private colleges and universities that are eligible for the Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2017 exceeds \$500,000.

2 33 7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS
 2 34 PROGRAM
 2 35 For purposes of the registered nurse and nurse educator loan
 3 1 forgiveness program established pursuant to section 261.116:
 3 2\$ 40,426
 3 380,852

General Fund appropriation to the College Student Aid Commission for the Registered Nurse and Nurse Educator Loan Forgiveness Program.

DETAIL: This is no change compared to estimated FY 2016.

3 4 ~~8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT~~
 3 5 ~~PROGRAM~~
 3 6 ~~For purposes of the barber and cosmetology arts and sciences~~
 3 7 ~~tuition grant program established pursuant to section 261.61:~~
 3 8\$ 18,469

General Fund appropriation to the College Student Aid Commission for the Barber and Cosmetology Arts and Sciences Tuition Grant Program.

DETAIL: This is a decrease of \$36,938 compared to estimated FY 2016 to eliminate the Program. The bill provides language allowing the barber and cosmetology schools to participate in the Iowa Tuition

3 9 9. TEACH IOWA SCHOLAR PROGRAM
 3 10 For purposes of the teach iowa scholar program established
 3 11 pursuant to section 261.110:
 3 12\$ 200,000
 3 13400,000

3 14 10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM
 3 15 For purposes of the rural iowa primary care loan repayment
 3 16 program established pursuant to section 261.113:
 3 17\$ 800,000
 3 181,600,000

3 19 11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND
 3 20 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM
 3 21 For purposes of the rural iowa advanced registered nurse
 3 22 practitioner and physician assistant loan repayment program
 3 23 established pursuant to section 261.114:
 3 24\$ 200,000

3 25 Sec. 3. 2015 Iowa Acts, chapter 140, section 22, is amended
 3 26 to read as follows:
 3 27 SEC. 22. IOWA TUITION ~~—AND VOCATIONAL—~~ TECHNICAL GRANT
 3 28 APPROPRIATIONS FOR FY 2016-2017. Notwithstanding the standing
 3 29 appropriations in the following designated sections for the
 3 30 fiscal year beginning July 1, 2016, and ending June 30, 2017,
 3 31 the amounts appropriated from the general fund of the state to
 3 32 the college student aid commission pursuant to these sections
 3 33 for the following designated purposes shall not exceed the
 3 34 following amounts:

3 35 1. For Iowa tuition grants under section 261.25, subsection
 4 1 1:
 4 2\$ 24,206,724
 4 348,689,681

4 4 2. For tuition grants for students attending for-profit
 4 5 accredited private institutions located in Iowa under section
 4 6 261.25, subsection 2:
 4 7\$ 987,500

Grant For-Profit Program and increases that appropriation by the same amount.

General Fund appropriation to the College Student Aid Commission for the Teach Iowa Scholar Program.

DETAIL: This is no change compared to estimated FY 2016.

General Fund appropriation to the College Student Aid Commission for the Rural Iowa Primary Care Loan Repayment Program.

DETAIL: This is no change compared to estimated FY 2016.

General Fund appropriation to the College Student Aid Commission for the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program.

DETAIL: This is a decrease of \$200,000 compared to estimated FY 2016 to reflect a lower level of interest in the Program than was anticipated. The Commission transferred \$200,000 of the FY 2016 appropriation to other programs that have experienced greater than expected demand.

General Fund appropriation to the College Student Aid Commission for Iowa Tuition Grants (nonprofit).

DETAIL: This is an increase of \$276,233 compared to estimated FY 2016.

General Fund appropriation to the College Student Aid Commission for For-Profit Tuition Grants.

DETAIL: This is an increase of \$36,938 compared to estimated FY

4 8 2,011,938

2016 to move the funding from the Barber and Cosmetology Tuition Grant Program to the For-Profit Tuition Grant Program. The bill repeals the Barber and Cosmetology Program and permits those schools to participate in the For-Profit Tuition Grants.

4 9 ~~3. For vocational technical tuition grants under section~~
4 10 ~~261.25, subsection 3:~~

Strikes the FY 2017 appropriation for Vocational Technical Tuition Grants that was enacted in HF 685 in the 2015 Legislative Session, restoring the standing appropriation to the statutory level of \$2,250,185.

4 11 \$ 1,125,093

4 12 DEPARTMENT OF EDUCATION

4 13 Sec. 4. 2015 Iowa Acts, chapter 140, section 25, is amended
4 14 to read as follows:

4 15 SEC. 25. There is appropriated from the general fund of
4 16 the state to the department of education for the fiscal year
4 17 beginning July 1, 2016, and ending June 30, 2017, the following
4 18 amounts, or so much thereof as is necessary, to be used for the
4 19 purposes designated:

4 20 1. GENERAL ADMINISTRATION

General Fund appropriation to the Department of Education for administration.

4 21 For salaries, support, maintenance, and miscellaneous
4 22 purposes, and for not more than the following full-time
4 23 equivalent positions:

DETAIL: This is a decrease of \$250,000 and an increase of 13.46 FTE positions compared to estimated FY 2016.

4 24 \$ 3,152,024

4 25 6,054,047

4 26 FTEs 81.67

4 27 By January 15, 2017, the department shall submit a written
4 28 report to the general assembly detailing the department's
4 29 antibullying programming and current and projected expenditures
4 30 for such programming for the fiscal year beginning July 1,
4 31 2016.

Requires the Department to submit a written report by January 1, 2017, to the General Assembly describing the Department's antibullying programming and current and projected expenditures on antibullying programming for FY 2017.

4 32 2. VOCATIONAL EDUCATION ADMINISTRATION

General Fund appropriation to the Department of Education for Vocational Education Administration.

4 33 For salaries, support, maintenance, and miscellaneous
4 34 purposes, and for not more than the following full-time
4 35 equivalent positions:

DETAIL: This is no change in funding and an increase of 2.01 FTE positions compared to estimated FY 2016.

5 1 \$ 299,099

5 2 598,197

5 3 FTEs 11.50

5 4 3. VOCATIONAL REHABILITATION SERVICES DIVISION

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

5 5 a. For salaries, support, maintenance, and miscellaneous
5 6 purposes, and for not more than the following full-time
5 7 equivalent positions:

DETAIL: This is no change in funding and an increase of 11.00 FTE positions compared to estimated FY 2016.

5 8 \$ 2,955,600

5 9 5,911,200

5 10 FTEs 255.00

5 11 For purposes of optimizing the job placement of individuals
 5 12 with disabilities, the division shall make its best efforts
 5 13 to work with community rehabilitation program providers for
 5 14 job placement and retention services for individuals with
 5 15 significant disabilities and most significant disabilities.
 5 16 By January 15, ~~2016~~ 2017, the division shall submit a written
 5 17 report to the general assembly on the division's outreach
 5 18 efforts with community rehabilitation program providers.

Requires Vocational Rehabilitation Services to work with Community Rehabilitation Program providers for job placement and retention services for individuals with significant disabilities. Also requires the Division to submit a written report by January 15, 2017, to the General Assembly regarding the Division's outreach efforts with Community Rehabilitation Program providers.

5 19 b. For matching moneys for programs to enable persons
 5 20 with severe physical or mental disabilities to function more
 5 21 independently, including salaries and support, and for not more
 5 22 than the following full-time equivalent position:
 5 23 \$ 44,564
 5 24 89,128
 5 25 FTEs 1.00

General Fund appropriation to the Independent Living Program in the Division of Vocational Rehabilitation.

DETAIL: This is no change compared to estimated FY 2016.

5 26 c. For the entrepreneurs with disabilities program
 5 27 established pursuant to section 259.4, subsection 9:
 5 28 \$ 72,768
 5 29 145,535

General Fund appropriation to the Division of Vocational Rehabilitation for the Entrepreneurs with Disabilities Program.

DETAIL: This is no change compared to estimated FY 2016.

5 30 d. For costs associated with centers for independent
 5 31 living:
 5 32 \$ 45,147
 5 33 90,294

General Fund appropriation to the Division of Vocational Rehabilitation for Independent Living Center Grants.

DETAIL: This is no change compared to estimated FY 2016.

5 34 4. STATE LIBRARY

5 35 a. For salaries, support, maintenance, and miscellaneous
 6 1 purposes, and for not more than the following full-time
 6 2 equivalent positions:
 6 3 \$ 1,357,532
 6 4 2,715,063
 6 5 FTEs 29.00

General Fund appropriation to the Department of Education for the State Library.

DETAIL: This is no change in funding and an increase of 1.00 FTE position compared to estimated FY 2016.

6 6 b. For the enrich Iowa program established under section
 6 7 256.57:
 6 8 \$ 1,287,114
 6 9 2,574,228

General Fund appropriation to the State Library for the Enrich Iowa Program to provide support to local libraries.

DETAIL: This is no change compared to estimated FY 2016.

6 10 5. PUBLIC BROADCASTING DIVISION

6 11 For salaries, support, maintenance, capital expenditures,
 6 12 and miscellaneous purposes, and for not more than the following
 6 13 full-time equivalent positions:
 6 14 \$ 4,036,923

General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).

DETAIL: This is no change compared to estimated FY 2016.

6 15 8,073,846
 6 16 FTEs 86.00

6 17 6. REGIONAL TELECOMMUNICATIONS COUNCILS

6 18 For state aid:

6 19 \$ 496,457
 6 20 992,913

General Fund appropriation to the Department of Education for Regional Telecommunications Councils.

DETAIL: This is no change compared to estimated FY 2016.

6 21 a. The regional telecommunications councils established
 6 22 pursuant to section 8D.5, subsection 2, shall use the moneys
 6 23 appropriated in this subsection to provide technical assistance
 6 24 for network classrooms, planning and troubleshooting for local
 6 25 area networks, scheduling of video sites, and other related
 6 26 support activities.

Requires the Regional Telecommunications Councils to use the funding to provide technical assistance for network classrooms, planning and troubleshooting for local area networks, scheduling of video sites, and other support activities. The Department of Education must distribute the appropriation to the Regional Telecommunication Councils based on usage by region.

6 27 b. Moneys appropriated in this subsection shall
 6 28 be distributed by the department to the regional
 6 29 telecommunications councils based upon usage by region.

6 30 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

6 31 For reimbursement for vocational education expenditures made
 6 32 by secondary schools:

6 33 \$ 1,315,067
 6 34 2,630,134

General Fund appropriation to the Department of Education for Vocational Education Aid to Secondary Schools.

DETAIL: This is no change compared to estimated FY 2016. Any reduction in this appropriation may jeopardize all federal Perkins funding, a potential loss of \$10,169,355.

6 35 Moneys appropriated in this subsection shall be used
 7 1 to reimburse school districts for vocational education
 7 2 expenditures made by secondary schools to meet the standards
 7 3 set in sections 256.11, 258.4, and 260C.14.

Requires the funds appropriated to be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in statute.

7 4 8. SCHOOL FOOD SERVICE

7 5 For use as state matching moneys for federal programs that
 7 6 shall be disbursed according to federal regulations, including
 7 7 salaries, support, maintenance, and miscellaneous purposes, and
 7 8 for not more than the following full-time equivalent positions:

7 9 \$ 1,088,399
 7 10 2,176,797
 7 11 FTEs 20.58

General Fund appropriation to the Department of Education for School Food Service.

DETAIL: This is no change in funding and a decrease of 3.90 FTE positions compared to estimated FY 2016. Any reduction in this appropriation results in a reduction in federal funding for school nutrition programs.

7 12 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID

7 13 For deposit in the school ready children grants account of
 7 14 the early childhood Iowa fund created in section 256I.11:

7 15 \$ 2,693,057
 7 16 5,386,113

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is no change compared to estimated FY 2016.

7 17 a. From the moneys deposited in the school ready children
 7 18 grants account for the fiscal year beginning July 1, 2016,

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2017, the following:

7 19 and ending June 30, 2017, not more than ~~\$132,975~~ \$265,950
 7 20 is allocated for the early childhood Iowa office and other
 7 21 technical assistance activities. Moneys allocated under this
 7 22 lettered paragraph may be used by the early childhood Iowa
 7 23 state board for the purpose of skills development and support
 7 24 for ongoing training of staff. However, except as otherwise
 7 25 provided in this subsection, moneys shall not be used for
 7 26 additional staff or for the reimbursement of staff.

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2016 allocation.
- Permits funds allocated under this paragraph to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff unless otherwise specified.

7 27 b. Of the amount appropriated in this subsection for
 7 28 deposit in the school ready children grants account of the
 7 29 early childhood Iowa fund, ~~\$1,159,009~~ \$2,318,018 shall
 7 30 be used for efforts to improve the quality of early care,
 7 31 health, and education programs. Moneys allocated pursuant to
 7 32 this paragraph may be used for additional staff and for the
 7 33 reimbursement of staff. The early childhood Iowa state board
 7 34 may reserve a portion of the allocation, not to exceed ~~\$44,325~~
 7 35 \$88,650, for the technical assistance expenses of the early
 8 1 childhood Iowa state office, including the reimbursement of
 8 2 staff, and shall distribute the remainder to early childhood
 8 3 Iowa areas for local quality improvement efforts through a
 8 4 methodology identified by the early childhood Iowa state board
 8 5 to make the most productive use of the funding, which may
 8 6 include use of the distribution formula, grants, or other
 8 7 means.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff.

DETAIL: This is no change compared to the FY 2016 allocations.

8 8 c. Of the amount appropriated in this subsection for
 8 9 deposit in the school ready children grants account of the
 8 10 early childhood Iowa fund, ~~\$412,515~~ \$825,030 shall be used for
 8 11 support of professional development and training activities
 8 12 for persons working in early care, health, and education by
 8 13 the early childhood Iowa state board in collaboration with
 8 14 the professional development component groups maintained by
 8 15 the early childhood Iowa stakeholders alliance pursuant to
 8 16 section 256I.12, subsection 7, paragraph "b", and the early
 8 17 childhood Iowa area boards. Expenditures shall be limited to
 8 18 professional development and training activities agreed upon by
 8 19 the parties participating in the collaboration.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Group of the Early Childhood Stakeholders Alliance and local ECI boards.

DETAIL: This is no change compared to the FY 2016 allocation.

8 20 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION 8 21 ASSISTANCE

8 22 For deposit in the school ready children grants account of
 8 23 the early childhood Iowa fund created in section 256I.11:

8 24	.....	\$	2,714,439
8 25			<u>5,428,877</u>

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Preschool Tuition Assistance.

DETAIL: This is no change compared to estimated FY 2016.

8 26 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT
8 27 EDUCATION

8 28 For deposit in the school ready children grants account of
8 29 the early childhood Iowa fund created in section 256I.11:
8 30\$ 6,182,217
8 3112,364,434

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Family Support and Parent Education.

DETAIL: This is no change compared to estimated FY 2016.

8 32 12. BIRTH TO AGE THREE SERVICES

8 33 a. For expansion of the federal Individuals with
8 34 Disabilities Education Improvement Act of 2004, Pub.L.No.
8 35 108-446, as amended to January 1, 2016, birth through age three
9 1 services due to increased numbers of children qualifying for
9 2 those services:
9 3\$ 860,700
9 41,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: This is no change compared to estimated FY 2016. Any reduction in this funding may jeopardize all federal funding for this purpose.

9 5 b. From the moneys appropriated in this subsection,
9 6 ~~\$191,885~~ \$383,769 shall be allocated to the child health
9 7 specialty clinics administered by the state university of Iowa
9 8 in order to provide additional support for infants and toddlers
9 9 who are born prematurely, drug-exposed, or medically fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinic at the University of Iowa.

DETAIL: This is no change compared to estimated FY 2016.

9 10 13. EARLY HEAD START PROJECTS

9 11 a. For early head start projects:
9 12\$ 300,000
9 13600,000

General Fund appropriation to the Department of Education for Early Head Start Projects.

DETAIL: This is no change compared to estimated FY 2016.

9 14 b. The moneys appropriated in this subsection shall be
9 15 used for implementation and expansion of early head start
9 16 pilot projects addressing the comprehensive cognitive, social,
9 17 emotional, and developmental needs of children from birth to
9 18 age three, including prenatal support for qualified families.
9 19 The projects shall promote healthy prenatal outcomes and
9 20 healthy family functioning, and strengthen the development of
9 21 infants and toddlers in low-income families. Priority shall be
9 22 given to those organizations that have previously qualified for
9 23 and received state funding to administer an early head start
9 24 project.

Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families.

9 25 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

9 26 a. To provide moneys for costs of providing textbooks
9 27 to each resident pupil who attends a nonpublic school as
9 28 authorized by section 301.1:
9 29\$ 325,107
9 30650,214

General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.

DETAIL: This is no change compared to estimated FY 2016.

9 31 b. Funding under this subsection is limited to \$20 per
9 32 pupil and shall not exceed the comparable services offered to

Limits funding to \$20.00 per pupil. Specifies reimbursements are not to exceed comparable services offered to resident public school pupils.

9 33 resident public school pupils.

9 34 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

DETAIL: This is no change in funding and a decrease of 4.00 FTE positions compared to estimated FY 2016.

9 35 For purposes of the student achievement and teacher quality
10 1 program established pursuant to chapter 284, and for not more
10 2 than the following full-time equivalent positions:
10 3 \$ 28,695,676
10 4 57,391,351
10 5 FTEs 2.00

10 6 If moneys appropriated under this subsection and which
10 7 are allocated to pay the full amount of teacher leadership
10 8 supplemental aid payments to school districts under section
10 9 284.13, subsection 1, paragraph "e", for the fiscal year
10 10 beginning July 1, 2016, and ending June 30, 2017, are
10 11 insufficient for such purpose, the department shall prorate the
10 12 amount of the teacher leadership supplemental aid payments to
10 13 school districts.

Requires the Department of Education to prorate Teacher Leadership and Compensation (TLC) payments to school districts if the allocated amount for FY 2017 does not cover costs of the program. The actual FY 2017 cost for TLC is \$51,243,543. The allocation in Section 14 of this bill is \$50,600,000.

10 14 16. JOBS FOR AMERICA'S GRADUATES

General Fund appropriation to the Department of Education for the Jobs for America's Graduates Program.

DETAIL: This is no change compared to estimated FY 2016.

10 15 For school districts to provide direct services to the
10 16 most at-risk senior high school students enrolled in school
10 17 districts through direct intervention by a jobs for America's
10 18 graduates specialist:
10 19 \$ 350,000
10 20 700,000

10 21 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
10 22 DATA SYSTEM SUPPORT

General Fund appropriation to the Department of Education for the attendance center performance, general website, and data system support.

DETAIL: This is no change compared to estimated FY 2016.

10 23 For development of criteria and administration of a process
10 24 for school districts to establish specific performance goals
10 25 and to evaluate the performance of each attendance center
10 26 operated by the district in order to arrive at an overall
10 27 school performance grade and report card for each attendance
10 28 center, for internet site and data system support, and for not
10 29 more than the following full-time equivalent positions:
10 30 \$ 125,000
10 31 250,000
10 32 FTEs 2.00

10 33 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM

General Fund appropriation to the Department of Education for the Administrator Mentoring and Induction Program and the implementation of the Coaching and Support System.

DETAIL: This is a no change compared to estimated FY 2016. The appropriation provides support only for school districts participating in the Beginning Administrator Mentoring and Induction Program through FY 2017. For FY 2018, and each subsequent fiscal year, the Coaching

10 34 For purposes of the beginning administrator mentoring and
10 35 induction program created pursuant to section 284A.5 and for
11 1 development and implementation of the coaching and support
11 2 system to support administrators pursuant to section 256.9,
11 3 subsection 63, paragraph "b":
11 4 \$ 500,000
11 5 1,000,000

and Support System for administrators is available to any school district.

General Fund appropriation to the Department of Education for an English Language Literacy Grant Program.

DETAIL: This is no change compared to estimated FY 2016. The purpose of the Program is to provide grants to school districts to pilot and identify the best methods to teach English Language Literacy throughout Iowa.

Requires the 25 school districts with the largest number of students identified as limited English proficient receiving additional funding through the School Aid formula or through the English Language Literacy Grant Program to submit a report to the Department of Education that includes the following information:

- Cost accounting for funding used on limited English proficiency programming by the school district.
- Identification of all native languages represented by limited English proficient students that are served by the school district.
- The average number of years an English language learner receives programming.
- The number of FTE positions that directly serve limited English proficient students and the student to teacher ratios.
- Review of the number and percentage of limited English proficient students achieving English language proficiency over the previous five years.
- Listing of English language learner programs not developed by the district that are being utilized by the school district for limited English proficient students.

General Fund appropriation to the Department of Education for an Online Job Posting System.

DETAIL: This is no change compared to estimated FY 2016.

Strikes the FY 2017 appropriation that was enacted in HF 658 (Education Appropriations Act) during the 2015 Legislative Session.

DETAIL: This is a decrease of \$25,000 compared to estimated FY 2016.

11 6 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM
 11 7 For purposes of the English language literacy for all
 11 8 grant program established in accordance with section 256.9,
 11 9 subsection 65:
 11 10\$ 250,000
 11 11500,000

11 12 By November 1, 2016, the 25 Iowa school districts with
 11 13 the largest number of students identified as limited English
 11 14 proficient and providing educational programming because of
 11 15 that identification shall submit a report to the department
 11 16 in a manner prescribed by the department that includes the
 11 17 following information:
 11 18 a. A cost accounting of moneys expended on limited English
 11 19 proficiency programming by the school district.
 11 20 b. An identification of all native languages represented
 11 21 by limited English proficient students who are served by the
 11 22 school district.
 11 23 c. The average number of years spent in English language
 11 24 learner programming for limited English proficient students
 11 25 served by the school district.
 11 26 d. The number of full-time equivalent employees directly
 11 27 serving limited English proficient students and the
 11 28 student-to-teacher ratios for such students.
 11 29 e. A review of the number and the percentage of the total of
 11 30 limited English proficient students achieving English language
 11 31 proficiency over the previous five years.
 11 32 f. A list of English language learner programs not developed
 11 33 by the district that are being utilized by the school district
 11 34 for limited English proficient students.

11 35 20. ONLINE STATE JOB POSTING SYSTEM
 12 1 For purposes of administering the online state job posting
 12 2 system in accordance with section 256.27:
 12 3\$ 425,000
 12 4250,000

12 5 ~~21. COMMISSION AND COUNCIL SUPPORT~~
 12 6 ~~For the costs of providing department support to education~~
 12 7 ~~commissions and councils established pursuant to 2013 Iowa~~
 12 8 ~~Acts, chapter 121, including but not limited to the commission~~
 12 9 ~~on educator leadership and compensation and the council on~~
 12 10 ~~educator development.~~

12 11\$ 12,500

12 12 22. AREA EDUCATION AGENCY SUPPORT SYSTEM

12 13 For administration of a system by which area education
12 14 agencies shall support school districts implementing frameworks
12 15 or comparable systems approved pursuant to section 284.15,
12 16 subsection 6:

12 17\$ 500,000

12 181,000,000

12 19 23. SUCCESSFUL PROGRESSION FOR EARLY READERS

12 20 For distribution to school districts for implementation of
12 21 section 279.68, subsection 2:

12 22\$ 4,000,000

12 238,000,000

12 24 24. EARLY WARNING SYSTEM FOR LITERACY

12 25 For purposes of purchasing a statewide license for an early
12 26 warning assessment and administering the early warning system
12 27 for literacy established in accordance with section 279.68 and
12 28 rules adopted in accordance with section 256.7, subsection 31:

12 29\$ 1,000,000

12 302,000,000

12 31 The department shall administer and distribute to school
12 32 districts and accredited nonpublic schools the early warning
12 33 assessment system that allows teachers to screen and monitor
12 34 student literacy skills from prekindergarten through grade
12 35 six. The department may charge school districts and accredited
13 1 nonpublic schools a fee for the system not to exceed the actual
13 2 costs to purchase a statewide license for the early warning
13 3 assessment minus the moneys received by the department under
13 4 this subsection. The fee shall be determined by dividing the
13 5 actual remaining costs to purchase the statewide license for
13 6 the school year by the number of pupils assessed under the
13 7 system in the current fiscal year. School districts may use
13 8 moneys received pursuant to section 257.10, subsection 11, and
13 9 moneys received for purposes of implementing section 279.68,
13 10 subsection 2, to pay the early warning assessment system fee.

13 11 25. IOWA READING RESEARCH CENTER

13 12 a. For purposes of the Iowa reading research center in
13 13 order to implement, in collaboration with the area education
13 14 agencies, the provisions of section 256.9, subsection 53,

General Fund appropriation to the Department of Education for an Area Education Agency Support System for local school districts.

DETAIL: This is no change compared to estimated FY 2016.

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers Program.

DETAIL: This is no change compared to estimated FY 2016. The funding is to be distributed to school districts to provide intensive instructional services for the successful progression of early readers.

General Fund appropriation to the Department of Education for Early Warning System for Literacy.

DETAIL: This is no change compared to FY 2016. The Early Warning System provides reading assessments for Pre-K through the sixth grade to detect students deficient in reading.

Requires the Department to provide reading assessments for Pre-K through the sixth grade to detect students deficient in reading. Local school districts use universal screening and progress monitoring assessments, and store student performance data on a statewide database. The Iowa Department of Education provides the assessments at no cost to schools.

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

DETAIL: This is no change compared to estimated FY 2016. The

13 15 paragraph "c":
 13 16\$ 500,000
 13 171,000,000

purpose of the Center is to apply current research on literacy to provide for the development and dissemination of information related to literacy proficiency for prekindergarten through twelfth grade students.

13 18 b. Notwithstanding section 8.33, moneys received by the
 13 19 department pursuant to this subsection that remain unencumbered
 13 20 or unobligated at the close of the fiscal year shall not revert
 13 21 but shall remain available for expenditure for the purposes
 13 22 specified in this subsection for the following fiscal year.

Prohibits nonreversion of funds appropriated for the Iowa Reading Research Center until the end of FY 2018.

13 23 25A. IOWA LEARNING ONLINE INITIATIVE
 13 24 For purposes of the Iowa learning online initiative
 13 25 established under section 256.42:
 13 26\$ 250,000

General Fund appropriation to the Department of Education to fund the Iowa Learning Online Initiative (ILO).

DETAIL: This is a decrease of \$1,250,000 compared to estimated FY 2016. House File 215 (Education Reform Appropriations Act) enacted during the 2013 Legislative Session authorizes the Department to establish fees paid by school districts to participate in the ILO Initiative.

13 27 26. COMPETENCY-BASED EDUCATION
 13 28 For implementation, in collaboration with the area education
 13 29 agencies, of certain recommendations of the competency-based
 13 30 instruction task force established pursuant to 2012 Iowa Acts,
 13 31 chapter 1119, section 2, and for not more than the following
 13 32 full-time equivalent position:
 13 33\$ 212,500
 13 34425,000
 13 35 FTEs 1.00

General Fund appropriation to the Department of Education to implement Competency-Based Education.

DETAIL: This is no change compared to estimated FY 2016 and requires the Department of Education to collaborate with Area Education Agencies to implement the recommendations of the Competency-Based Education Task Force.

14 1 The moneys appropriated in this subsection shall be used
 14 2 to provide grants under a competency-based instruction
 14 3 grant program, for writing model competencies, for plans and
 14 4 templates, to develop the assessment validation rubric and
 14 5 model assessments, and to design professional development in
 14 6 accordance with the recommendations of the task force.

Specifies the purpose of the appropriation.

14 7 Notwithstanding section 8.33, moneys received by the
 14 8 department pursuant to this subsection that remain unencumbered
 14 9 or unobligated at the close of the fiscal year shall not revert
 14 10 but shall remain available for expenditure for the purposes
 14 11 specified in this subsection for the following fiscal year.

Prohibits nonreversion of the funds appropriated for Competency-Based Education until the end of FY 2018.

14 12 26A. FINE ARTS BEGINNING TEACHER MENTORING PROGRAM
 14 13 For purposes implementing section 256.34, if enacted by this
 14 14 Act:
 14 15\$ 25,000

General Fund appropriation to the Department of Education for a new Fine Arts Beginning Teacher Mentoring Program, if enacted in Section 6 of this bill.

DETAIL: This is a new appropriation for the Fine Arts Beginning Teacher Mentoring Fund that is administered by the Iowa Department

of Education. The Department is allowed to accept private contributions and federal funds to deposit in the Fund. The Program is unrelated to the Beginning Teacher Mentoring and Induction allocation in the Student Achievement and Teacher Quality Program.

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwestern Higher Education Compact (MHEC).

DETAIL: This is no change compared to estimated FY 2016. The MHEC provides cost savings opportunities to the member states (all 12 Midwestern states) in the areas of technology, property insurance, and health care benefits, among other benefits. The MHEC dues for FY 2017 are \$115,000.

Prohibits nonreversion of the funds appropriated for membership dues in MHEC until the end of FY 2018.

General Fund appropriation to the Department of Education for the Area Education Agencies.

DETAIL: This is no change compared to estimated FY 2016.

General Fund appropriation to the community colleges for state general aid.

DETAIL: This is an increase of \$3,015,958 compared to estimated FY 2016.

Technical correction.

CODE: Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section 260C.18C.

14 16 27. MIDWESTERN HIGHER EDUCATION COMPACT
14 17 a. For distribution to the midwestern higher education
14 18 compact to pay Iowa's member state annual obligation:
14 19\$ 50,000
14 20100,000

14 21 b. Notwithstanding section 8.33, moneys appropriated
14 22 for distribution to the midwestern higher education compact
14 23 pursuant to this subsection that remain unencumbered or
14 24 unobligated at the close of the fiscal year shall not revert
14 25 but shall remain available for expenditure for the purpose
14 26 designated until the close of the succeeding fiscal year.

14 27 28. AREA EDUCATION AGENCIES
14 28 For distribution to the area education agencies:
14 29\$ 500,000
14 301,000,000

14 31 29. COMMUNITY COLLEGES
14 32 a. For general state financial aid to merged areas as
14 33 defined in section 260C.2 in accordance with chapters 258 and
14 34 260C:
14 35\$ 400,637,324
15 1204,290,605

15 2 ~~The funds appropriated in this subsection shall be allocated~~
15 3 ~~pursuant to the formula established in section 260C.18C.~~

15 4 Notwithstanding the allocation formula in section 260C.18C,
15 5 the moneys appropriated in this subsection shall be allocated
15 6 as follows:
15 7 (1) Merged Area I
15 8\$ 10,079,001
15 9 (2) Merged Area II
15 10\$ 10,226,442
15 11 (3) Merged Area III
15 12\$ 9,465,211

15 13	(4) Merged Area IV	
15 14	.....	\$ 4,656,003
15 15	(5) Merged Area V	
15 16	.....	\$ 11,560,026
15 17	(6) Merged Area VI	
15 18	.....	\$ 9,071,684
15 19	(7) Merged Area VII	
15 20	.....	\$ 13,776,114
15 21	(8) Merged Area IX	
15 22	.....	\$ 17,449,141
15 23	(9) Merged Area X	
15 24	.....	\$ 31,941,989
15 25	(10) Merged Area XI	
15 26	.....	\$ 34,184,671
15 27	(11) Merged Area XII	
15 28	.....	\$ 11,331,388
15 29	(12) Merged Area XIII	
15 30	.....	\$ 12,300,327
15 31	(13) Merged Area XIV	
15 32	.....	\$ 4,746,073
15 33	(14) Merged Area XV	
15 34	.....	\$ 14,892,948
15 35	(15) Merged Area XVI	
16 1	.....	\$ 8,609,587

16 2	b. For distribution to community colleges to supplement	
16 3	faculty salaries:	
16 4	.....	\$ 250,000
16 5		<u>500,000</u>

General Fund appropriation to the community colleges to supplement faculty salaries.

DETAIL: This is no change compared to estimated FY 2016.

16 6 STATE BOARD OF REGENTS
 16 7 Sec. 5. 2015 Iowa Acts, chapter 140, section 26, is amended
 16 8 to read as follows:
 16 9 SEC. 26. There is appropriated from the general fund of
 16 10 the state to the state board of regents for the fiscal year
 16 11 beginning July 1, 2016, and ending June 30, 2017, the following
 16 12 amounts, or so much thereof as is necessary, to be used for the
 16 13 purposes designated:

16 14	1. OFFICE OF STATE BOARD OF REGENTS	
16 15	a. For salaries, support, maintenance, and miscellaneous	
16 16	purposes, and for not more than the following full-time	
16 17	equivalent positions:	
16 18	.....	\$ 547,357
16 19		<u>794,714</u>
16 20	..... FTEs	15.00

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: This is a decrease of \$300,000 and an increase of 1.0 FTE position compared to estimated FY 2016.

16 21 The state board of regents shall submit a monthly financial
 16 22 report in a format agreed upon by the state board of regents
 16 23 office and the legislative services agency. The report
 16 24 submitted in December 2016 shall include the five-year
 16 25 graduation rates for the regents universities.

Requires monthly financial reports from the Board of Regents. The December report must include the five-year graduation rates for the universities.

16 26 b. For moneys to be allocated to the southwest iowa regents
 16 27 resource center in Council Bluffs:
 16 28 \$ 91,367
 16 29 182,734

General Fund appropriation to the Board of Regents for the Southwest Iowa Regents Resource Center.

DETAIL: This is no change compared to estimated FY 2016.

16 30 c. For moneys to be allocated to the northwest iowa regents
 16 31 resource center in Sioux City under section 262.9, subsection
 16 32 22:
 16 33 \$ 48,057
 16 34 96,114

General Fund appropriation to the Board of Regents for the Northwest Iowa Regents Resource Center.

DETAIL: This is no change compared to estimated FY 2016.

16 35 d. For moneys to be allocated to the quad-cities graduate
 17 1 studies center:
 17 2 \$ 2,500
 17 3 5,000

General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center.

DETAIL: This is no change compared to estimated FY 2016.

17 4 e. For moneys to be distributed to iowa public radio for
 17 5 public radio operations:
 17 6 \$ 195,784
 17 7 391,568

General Fund appropriation to the Board of Regents for Iowa Public Radio operations.

DETAIL: This is no change compared to estimated FY 2016.

17 8 2. STATE UNIVERSITY OF IOWA
 17 9 a. General university
 17 10 For salaries, support, maintenance, equipment, financial
 17 11 aid, and miscellaneous purposes, and for not more than the
 17 12 following full-time equivalent positions:
 17 13 \$ 115,461,503
 17 14 232,223,005
 17 15 FTEs 5,058.55

General Fund appropriation to the University of Iowa (UI) for the general education budget.

DETAIL: This is an increase of \$1,300,000 and a decrease of 1.88 FTE positions compared to estimated FY 2016.

17 16 b. Oakdale campus
 17 17 For salaries, support, maintenance, and miscellaneous
 17 18 purposes, and for not more than the following full-time
 17 19 equivalent positions:
 17 20 \$ 1,093,279
 17 21 2,186,558
 17 22 FTEs 38.25

General Fund appropriation to the UI for the Oakdale Campus.

DETAIL: This is no change compared to estimated FY 2016.

17 23 c. State hygienic laboratory
 17 24 For salaries, support, maintenance, and miscellaneous
 17 25 purposes, and for not more than the following full-time

General Fund appropriation to the UI for the State Hygienic Laboratory.

DETAIL: This is no change in funding and a decrease of 6.76 FTE

17 26 equivalent positions:
 17 27 \$ 2,201,308
 17 28 4,402,615
 17 29 FTEs 102.50

positions compared to estimated FY 2016.

17 30 d. Family practice program
 17 31 For allocation by the dean of the college of medicine, with
 17 32 approval of the advisory board, to qualified participants
 17 33 to carry out the provisions of chapter 148D for the family
 17 34 practice residency education program, including salaries
 17 35 and support, and for not more than the following full-time
 18 1 equivalent positions:
 18 2 \$ 894,133
 18 3 1,788,265
 18 4 FTEs 190.40

General Fund appropriation to the UI for the Family Practice Program.

DETAIL: This is no change in funding and an increase of 187.71 FTE positions compared to estimated FY 2016.

18 5 e. Child health care services
 18 6 For specialized child health care services, including
 18 7 childhood cancer diagnostic and treatment network programs,
 18 8 rural comprehensive care for hemophilia patients, and the
 18 9 Iowa high-risk infant follow-up program, including salaries
 18 10 and support, and for not more than the following full-time
 18 11 equivalent positions:
 18 12 \$ 329,728
 18 13 659,456
 18 14 FTEs 57.97

General Fund appropriation to the UI for Specialized Child Health Care Services.

DETAIL: This is no change in funding and an increase of 53.52 FTE positions compared to estimated FY 2016.

18 15 f. Statewide cancer registry
 18 16 For the statewide cancer registry, and for not more than the
 18 17 following full-time equivalent positions:
 18 18 \$ 74,526
 18 19 149,051
 18 20 FTEs 2.10

General Fund appropriation to the UI for the Statewide Cancer Registry.

DETAIL: This is no change compared to estimated FY 2016.

18 21 g. Substance abuse consortium
 18 22 For moneys to be allocated to the Iowa consortium for
 18 23 substance abuse research and evaluation, and for not more than
 18 24 the following full-time equivalent position:
 18 25 \$ 27,765
 18 26 55,529
 18 27 FTEs 1.00

General Fund appropriation to the UI for the Substance Abuse Consortium.

DETAIL: This is no change compared to estimated FY 2016.

18 28 h. Center for biocatalysis
 18 29 For the center for biocatalysis, and for not more than the
 18 30 following full-time equivalent positions:
 18 31 \$ 361,864
 18 32 723,727
 18 33 FTEs 6.28

General Fund appropriation to the UI for the Center for Biocatalysis.

DETAIL: This is no change compared to estimated FY 2016.

18 34 i. Primary health care initiative
 18 35 For the primary health care initiative in the college
 19 1 of medicine, and for not more than the following full-time
 19 2 equivalent positions:
 19 3 \$ 324,465
 19 4 648,930
 19 5 FTEs 5.89

General Fund appropriation to the UI for the Primary Health Care Initiative.

DETAIL: This is no change compared to estimated FY 2016.

19 6 From the moneys appropriated in this lettered paragraph,
 19 7 ~~\$127,445~~ \$254,889 shall be allocated to the department of
 19 8 family practice at the state university of Iowa college of
 19 9 medicine for family practice faculty and support staff.

Requires \$254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the College of Medicine.

19 10 j. Birth defects registry
 19 11 For the birth defects registry, and for not more than the
 19 12 following full-time equivalent position:
 19 13 \$ 19,144
 19 14 38,288
 19 15 FTEs 1.00

General Fund appropriation to the UI for the Birth Defects Registry.

DETAIL: This is no change compared to estimated FY 2016.

19 16 k. Larned A. Waterman Iowa nonprofit resource center
 19 17 For the Larned A. Waterman Iowa nonprofit resource center,
 19 18 and for not more than the following full-time equivalent
 19 19 positions:
 19 20 \$ 81,270
 19 21 162,539
 19 22 FTEs 2.75

General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.

DETAIL: This is no change compared to estimated FY 2016.

19 23 l. Iowa online advanced placement academy science,
 19 24 technology, engineering, and mathematics initiative
 19 25 For the establishment of the Iowa online advanced placement
 19 26 academy science, technology, engineering, and mathematics
 19 27 initiative established pursuant to section 263.8A:
 19 28 \$ 240,925
 19 29 481,849

General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy.

DETAIL: This is no change compared to estimated FY 2016.

19 30 m. Iowa flood center
 19 31 For the Iowa flood center for use by the university's college
 19 32 of engineering pursuant to section 466C.1:
 19 33 \$ 750,000
 19 34 1,500,000

General Fund appropriation to the UI for the Iowa Flood Center.

DETAIL: This is no change compared to estimated FY 2016.

19 35 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
 20 1 a. General university
 20 2 For salaries, support, maintenance, equipment, financial
 20 3 aid, and miscellaneous purposes, and for not more than the
 20 4 following full-time equivalent positions:
 20 5 \$ 91,090,926

General Fund appropriation to Iowa State University (ISU) for the general education budget.

DETAIL: This is an increase of \$2,218,000 and no change in FTE positions compared to estimated FY 2016.

20 6 184,399,852
 20 7 FTEs 3,647.42

General Fund appropriation to ISU for the Agricultural Experiment Station.

DETAIL: This is no change compared to estimated FY 2016.

20 8 b. Agricultural experiment station
 20 9 For the agricultural experiment station salaries, support,
 20 10 maintenance, and miscellaneous purposes, and for not more than
 20 11 the following full-time equivalent positions:
 20 12 \$ 14,943,439
 20 13 29,886,877
 20 14 FTEs 546.98

General Fund appropriation to ISU for the Cooperative Extension Service.

DETAIL: This is no change compared to estimated FY 2016.

20 15 c. Cooperative extension service in agriculture and home
 20 16 economics
 20 17 For the cooperative extension service in agriculture
 20 18 and home economics salaries, support, maintenance, and
 20 19 miscellaneous purposes, and for not more than the following
 20 20 full-time equivalent positions:
 20 21 \$ 9,133,364
 20 22 18,266,722
 20 23 FTEs 383.34

General Fund appropriation to ISU for the Leopold Center.

DETAIL: This is no change compared to estimated FY 2016.

20 24 d. Leopold center
 20 25 For agricultural research grants at Iowa state university of
 20 26 science and technology under section 266.39B, and for not more
 20 27 than the following full-time equivalent positions:
 20 28 \$ 498,709
 20 29 397,417
 20 30 FTEs 11.25

General Fund appropriation to ISU for Livestock Disease Research.

DETAIL: This is no change compared to estimated FY 2016.

20 31 e. Livestock disease research
 20 32 For deposit in and the use of the livestock disease research
 20 33 fund under section 267.8:
 20 34 \$ 86,422
 20 35 172,844

General Fund appropriation to the University of Northern Iowa (UNI) for the general education budget.

DETAIL: This is an increase of \$2,781,000 and 29.15 FTE positions compared to estimated FY 2016.

21 1 4. UNIVERSITY OF NORTHERN IOWA
 21 2 a. General university
 21 3 For salaries, support, maintenance, equipment, financial
 21 4 aid, and miscellaneous purposes, and for not more than the
 21 5 following full-time equivalent positions:
 21 6 \$ 47,138,366
 21 7 97,057,732
 21 8 FTEs 1,447.50

General Fund appropriation to the UNI for the Recycling and Reuse Center.

DETAIL: This is no change in funding and an increase of 1.07 FTE

21 9 b. Recycling and reuse center
 21 10 For purposes of the recycling and reuse center, and for not
 21 11 more than the following full-time equivalent positions:
 21 12 \$ 87,628

21 13 175,256
 21 14 FTEs 3.00

positions compared to estimated FY 2016.

21 15 c. Science, technology, engineering, and mathematics (STEM)
 21 16 collaborative initiative
 21 17 For purposes of the science, technology, engineering,
 21 18 and mathematics (STEM) collaborative initiative established
 21 19 pursuant to section 268.7, and for not more than the following
 21 20 full-time equivalent positions:
 21 21 \$ 2,600,000
 21 22 5,200,000
 21 23 FTEs 6.20

General Fund appropriation to the UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: This is no change in funding and an increase of 1.70 FTE positions compared to estimated FY 2016.

21 24 (1) Except as otherwise provided in this lettered
 21 25 paragraph, the moneys appropriated in this lettered paragraph
 21 26 shall be expended for salaries, staffing, institutional
 21 27 support, activities directly related to recruitment of
 21 28 kindergarten through grade 12 mathematics and science teachers,
 21 29 and for ongoing mathematics and science programming for
 21 30 students enrolled in kindergarten through grade 12.

Specifies the use of the appropriation for the STEM Collaborative Initiative.

21 31 (2) The university of northern Iowa shall work with the
 21 32 community colleges to develop STEM professional development
 21 33 programs for community college instructors and STEM curriculum
 21 34 development.

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curriculum.

21 35 (3) From the moneys appropriated in this lettered
 22 1 paragraph, not less than ~~\$250,000~~ \$500,000 shall be used to
 22 2 provide technology education opportunities to high school,
 22 3 career academy, and community college students through a
 22 4 public-private partnership, as well as opportunities for
 22 5 students and faculties at these institutions to secure
 22 6 broad-based information technology certification. The
 22 7 partnership shall provide all of the following:
 22 8 (a) A research-based curriculum.
 22 9 (b) Online access to the curriculum.
 22 10 (c) Instructional software for classroom and student use.
 22 11 (d) Certification of skills and competencies in a broad base
 22 12 of information technology-related skill areas.
 22 13 (e) Professional development for teachers.
 22 14 (f) Deployment and program support, including but not
 22 15 limited to integration with current curriculum standards.

Requires that no less than \$500,000 of the General Fund appropriation be used to provide technology education opportunities to high school, career academy, and community college students through a public-private partnership and specifies what the partnership will provide.

22 16 d. Real estate education program
 22 17 For purposes of the real estate education program, and for
 22 18 not more than the following full-time equivalent position:
 22 19 \$ 62,654
 22 20 125,302

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: This is no change in funding and a decrease of 0.03 FTE position compared to estimated FY 2016.

22 21 FTEs 1.00

22 22 5. STATE SCHOOL FOR THE DEAF

22 23 For salaries, support, maintenance, and miscellaneous

22 24 purposes, and for not more than the following full-time

22 25 equivalent positions:

22 26 \$ 4,754,629

22 27 9,723,215

22 28 FTEs 126.60

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$213,958 compared to estimated FY 2016.

22 29 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

22 30 For salaries, support, maintenance, and miscellaneous

22 31 purposes, and for not more than the following full-time

22 32 equivalent positions:

22 33 \$ 1,982,344

22 34 4,053,893

22 35 FTEs 62.87

23 1 7. TUITION AND TRANSPORTATION COSTS

General Fund appropriation to the Iowa Braille and Sight Saving School.

DETAIL: This is an increase of \$89,205 compared to estimated FY 2016.

23 2 For payment to local school boards for the tuition and

23 3 transportation costs of students residing in the Iowa braille

23 4 and sight saving school and the state school for the deaf

23 5 pursuant to section 262.43 and for payment of certain clothing,

23 6 prescription, and transportation costs for students at these

23 7 schools pursuant to section 270.5:

23 8 \$ 5,882

23 9 11,763

General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.

DETAIL: This is no change compared to estimated FY 2016.

23 10 8. LICENSED CLASSROOM TEACHERS

23 11 For distribution at the Iowa braille and sight saving school

23 12 and the Iowa school for the deaf based upon the average yearly

23 13 enrollment at each school as determined by the state board of

23 14 regents:

23 15 \$ 41,025

23 16 82,049

General Fund appropriation to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School for teacher salaries.

DETAIL: This is no change compared to estimated FY 2016.

23 17 Sec. 6.NEW SECTION 256.34 FINE ARTS BEGINNING TEACHER

23 18 MENTORING PROGRAM.

23 19 1. The department shall establish a fine arts beginning

23 20 teacher mentoring program under a contract with an Iowa-based

23 21 nonprofit organization that is exempt from federal income

23 22 taxation pursuant to section 501(c)(3) of the Internal Revenue

23 23 Code; has membership from the six state fine arts organizations

23 24 representing kindergarten through grade twelve general music,

23 25 choral music, instrumental music, visual arts, and drama and

23 26 theater arts educators; and has administered a federally funded

23 27 statewide fine arts mentoring program since 2006.

23 28 2. Program criteria shall include a required match of one

CODE: Requires the Department of Education to establish a Fine Arts Beginning Teacher Mentoring Program under a contract with an Iowa-based nonprofit organization to support beginning fine arts teachers in Iowa schools and creates a Beginning Teacher Mentoring Fund to be administered by the Department. The Department is allowed to accept private contributions and state and federal funds to deposit in the Fund. The Program has a required match of one dollar provided by the nonprofit organization for each dollar provided by the Department. This Program is unrelated to the Beginning Teacher and Mentoring Induction allocation in the Student Achievement and Teacher Quality Program.

23 29 dollar provided by the organization contracting to deliver
23 30 services under subsection 1 for each dollar provided to the
23 31 organization by the department. Moneys in the fund established
23 32 under subsection 6 shall not be disbursed until the department
23 33 receives evidence that the organization meets or will meet the
23 34 match requirement.

23 35 3. The program provided under contract by the nonprofit
24 1 organization shall provide for all of the following:

24 2 a. Activities and consultation in support of beginning fine
24 3 arts teachers employed in Iowa's school districts, including
24 4 but not limited to guidance in the classroom and at meetings,
24 5 and resources of materials, time, and financial scholarship
24 6 for state conferences that will support a beginning fine arts
24 7 teacher's effectiveness in the classroom.

24 8 b. Coordination of retired and currently employed
24 9 experienced fine arts mentor educators with beginning fine arts
24 10 educators.

24 11 c. Materials and advice specifically designed to prepare
24 12 beginning fine arts teachers for success in the fine arts
24 13 classroom and to prepare kindergarten through grade twelve
24 14 students for school district fine arts performances and
24 15 festivals.

24 16 4. The nonprofit organization under contract with the
24 17 department under this section shall provide quarterly reports
24 18 detailing the organization's compliance with the requirements
24 19 of subsection 3 and the expenditures of moneys for purposes of
24 20 the fine arts beginning teacher mentoring program.

24 21 5. The director of the department may for good cause
24 22 suspend, revoke, or refuse to renew a contract entered into in
24 23 accordance with the provisions of this section.

24 24 6. There is established in the state treasury a fine arts
24 25 beginning teacher mentoring fund that is under the control
24 26 of and administered by the department of education. The
24 27 department may accept gifts, grants, bequests, and other
24 28 private contributions, as well as state or federal funds, and
24 29 shall deposit the moneys in the fund to be used for purposes of
24 30 the fine arts beginning teacher mentoring program. Moneys in
24 31 the fund are appropriated to the department and shall be used
24 32 for the purposes of this section. Moneys in the fund may be
24 33 used to reimburse mentors for business travel expenses incurred
24 34 in the performance of a mentor's duties at a rate not to exceed
24 35 the current rate of reimbursement allowed under the standard
25 1 method for computation of business travel expenses pursuant to
25 2 the Internal Revenue Code. The department shall not commingle
25 3 federal, state, and private funds within the fund. Moneys
25 4 appropriated for the program shall supplement, not supplant,
25 5 moneys appropriated for purposes of the beginning teacher
25 6 mentoring and induction program created under section 284.5.

25 7 Notwithstanding section 8.33, moneys in the fund that remain
25 8 unencumbered or unobligated at the close of the fiscal year
25 9 shall not revert but shall remain available for expenditure
25 10 for the purposes designated until the close of the succeeding
25 11 fiscal year. Notwithstanding section 12C.7, subsection 2,
25 12 interest earned on moneys in the fine arts beginning teacher
25 13 mentoring fund shall be credited to the fund.

25 14 Sec. 7. Section 256C.4, subsection 1, paragraph e, Code
25 15 2016, is amended to read as follows:
25 16 e. Preschool foundation aid funding shall not be used for
25 17 the costs of constructing a facility in connection with an
25 18 approved local program. Preschool foundation aid funding may
25 19 be used by approved local programs and community providers
25 20 for professional development for preschool teachers, for
25 21 instructional equipment, for material and equipment designed
25 22 to develop pupils' large and small motor skills, and for other
25 23 direct costs. Preschool foundation aid funding may be used
25 24 by approved local programs for the costs of transportation
25 25 involving children participating in the preschool program.
25 26 The costs of transporting other children associated with the
25 27 preschool program or transported as provided in section 256C.3,
25 28 subsection 3, paragraph "h", may be prorated by the school
25 29 district. Preschool foundation aid funding received by an
25 30 approved local program that remain unexpended or unobligated
25 31 at the end of a fiscal year shall be used to build the approved
25 32 local program's preschool program capacity in the next
25 33 succeeding fiscal year.

CODE: Permits Preschool Foundation Aid funding to be used to pay the costs of transporting children participating in the Preschool Program. Allows school districts to prorate the costs of transporting children participating in the Preschool Program to activities associated with the Program along with other children.

25 34 Sec. 8. Section 261.25, subsection 2, Code 2016, is amended
25 35 to read as follows:
26 1 2. There is appropriated from the general fund of the
26 2 state to the commission for each fiscal year the sum of two
26 3 million dollars for tuition grants for students attending
26 4 for-profit accredited private institutions located in Iowa.
26 5 A for-profit institution which, effective March 9, 2005, or
26 6 effective January 8, 2010, purchased an accredited private
26 7 institution that was exempt from taxation under section 501(c)
26 8 of the Internal Revenue Code, shall be an eligible institution
26 9 under the tuition grant program. For purposes of the tuition
26 10 grant program, "for-profit accredited private institution"
26 11 means an accredited private institution which is not exempt
26 12 from taxation under section 501(c)(3) of the Internal Revenue
26 13 Code but which otherwise meets the requirements of section
26 14 261.9, subsection 1, paragraph "b", and whose students were
26 15 eligible to receive tuition grants in the fiscal year beginning
26 16 July 1, 2003; or a barber school licensed under section 158.7
26 17 or a school of cosmetology arts and sciences licensed under

CODE: Permits barber and cosmetology schools to participate in the For-Profit Iowa Tuition Grant Program.

26 18 chapter 157, each of which shall be accredited by a national
 26 19 accrediting agency recognized by the United States department
 26 20 of education.

26 21 Sec. 9. Section 261.86, subsection 6, Code 2016, is amended
 26 22 to read as follows:

26 23 6. Notwithstanding section 8.33, ~~until one year after the~~
 26 24 ~~date the president of the United States or the Congress of~~
 26 25 ~~the United States declares a cessation of hostilities ending~~
 26 26 ~~operation Iraqi freedom, operation new dawn, and operation~~
 26 27 ~~enduring freedom,~~ funds appropriated for purposes of this
 26 28 section which remain unencumbered or unobligated at the close
 26 29 of the fiscal year for which the funds were appropriated shall
 26 30 not revert but shall be available for expenditure for the
 26 31 following fiscal year for purposes of this section.

CODE: Permits nonreversion of funds appropriated for the National Guard Education Assistance Program for expenditures related to the Program in the following fiscal year.

26 32 Sec. 10. Section 272.28, subsection 1, Code 2016, is amended
 26 33 to read as follows:

26 34 1. ~~Effective July 1, 2003, requirements~~ Requirements for
 26 35 teacher licensure beyond an initial license shall include
 27 1 successful completion of a beginning teacher mentoring and
 27 2 induction program approved by the state board of education or
 27 3 evidence of not less than three years of successful teaching
 27 4 experience at any of the following:
 27 5 a. An accredited nonpublic school in this state.
 27 6 b. A preschool program approved by the United States
 27 7 department of health and human services.
 27 8 c. Preschool programs at school districts approved to
 27 9 participate in the preschool program under chapter 256C.
 27 10 d. Shared visions and other preschool programs provided
 27 11 under the auspices of or receiving grants from the child
 27 12 development coordinating council under section 256A.3.
 27 13 e. Preschool programs receiving moneys from the school
 27 14 ready children grants account of the early childhood Iowa fund
 27 15 created in section 256I.11.

CODE: Permits three years teaching experience in specific teacher settings to satisfy the requirement for a teacher licensure beyond an initial license.

DETAIL: Current statute provides for successful completion of a Beginning Teacher Mentoring and Induction Program as the only way to satisfy the requirement.

27 16 Sec. 11. Section 279.68, subsection 1, paragraph c, Code
 27 17 2016, is amended to read as follows:

27 18 c. Beginning May 1, ~~2017~~ 2018, unless the school district
 27 19 is granted a waiver pursuant to subsection 2, paragraph "e",
 27 20 if the student's reading deficiency is not remedied by the
 27 21 end of grade three, as demonstrated by scoring on a locally
 27 22 determined or statewide assessment as provided in section
 27 23 256.7, subsection 31, the school district shall notify the
 27 24 student's parent or guardian that the parent or guardian may
 27 25 enroll the student in an intensive summer reading program
 27 26 offered in accordance with subsection 2, paragraph "e". If
 27 27 the parent or guardian does not enroll the student in the

CODE: Provides a one-year delay for grade retention of students that do not successfully complete the intensive summer reading programs.

DETAIL: The intensive summer reading programs are for students that are not reading proficient at the end of the third grade, as demonstrated by a locally determined or statewide assessment.

27 28 intensive summer reading program and the student is ineligible
 27 29 for the good cause exemption under subsection 5, the student
 27 30 shall be retained in grade three pursuant to subsection 3.
 27 31 If the student is exempt from participating in an intensive
 27 32 summer reading program for good cause, pursuant to subsection
 27 33 5, or completes the intensive summer reading program but is
 27 34 not reading proficient upon completion of the program, the
 27 35 student may be promoted to grade four, but the school district
 28 1 shall continue to provide the student with intensive reading
 28 2 instruction until the student is proficient in reading as
 28 3 demonstrated by scoring on locally determined or statewide
 28 4 assessments.

28 5 Sec. 12. Section 279.68, subsection 2, paragraph e, Code
 28 6 2016, is amended to read as follows:
 28 7 e. Offer each summer, beginning in the summer of ~~2017~~
 28 8 2018, unless the school district receives a waiver from this
 28 9 requirement from the department of education for the summer of
 28 10 ~~2017~~ 2018, an intensive summer literacy program for students
 28 11 assessed as exhibiting a substantial deficiency in reading.
 28 12 The program shall meet the criteria and follow the guidelines
 28 13 established pursuant to section 256.9, subsection 53, paragraph
 28 14 "c", subparagraph (1), subparagraph division (g).
 28 15 Sec. 13. Section 284.13, subsection 1, paragraphs a, b, c,
 28 16 and d, Code 2016, are amended to read as follows:

28 17 a. For the fiscal year beginning July 1, ~~2015~~ 2016, and
 28 18 ending June 30, ~~2016~~ 2017, to the department of education, the
 28 19 amount of eight hundred forty-six thousand two hundred fifty
 28 20 dollars for the issuance of national board certification awards
 28 21 in accordance with section 256.44. Of the amount allocated
 28 22 under this paragraph, not less than eighty-five thousand
 28 23 dollars shall be used to administer the ambassador to education
 28 24 position in accordance with section 256.45.

28 25 b. For the fiscal year beginning July 1, ~~2015~~ 2016, and
 28 26 ending June 30, ~~2016~~ 2017, an amount up to four million
 28 27 twenty-one thousand eight hundred seventy-five dollars
 28 28 for first-year and second-year beginning teachers, to the
 28 29 department of education for distribution to school districts
 28 30 and area education agencies for purposes of the beginning
 28 31 teacher mentoring and induction programs. A school district or
 28 32 area education agency shall receive one thousand three hundred
 28 33 dollars per beginning teacher participating in the program.
 28 34 If the funds appropriated for the program are insufficient to
 28 35 pay mentors, school districts, and area education agencies
 29 1 as provided in this paragraph, the department shall prorate
 29 2 the amount distributed to school districts and area education

CODE: Provides a one-year delay for intensive summer reading programs school districts must offer to students not reading proficient at the end of the third grade.

CODE: Allocates \$846,250 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2017. Requires no less than \$85,000 of the allocation be used to administer the Ambassador to Education (Teacher of the Year) position.

DETAIL: This is no change compared to the FY 2016 allocation.

CODE: Allocates \$4,021,875 from the General Fund appropriation for the Beginning Teacher Mentoring and Induction Program for FY 2017.

DETAIL: This is no change compared to estimated FY 2016.

29 3 agencies based upon the amount appropriated. Moneys received
29 4 by a school district or area education agency pursuant to
29 5 this paragraph shall be expended to provide each mentor with
29 6 an award of five hundred dollars per semester, at a minimum,
29 7 for participation in the school district's or area education
29 8 agency's beginning teacher mentoring and induction program;
29 9 to implement the plan; and to pay any applicable costs of the
29 10 employer's share of contributions to federal social security
29 11 and the Iowa public employees' retirement system or a pension
29 12 and annuity retirement system established under chapter 294,
29 13 for such amounts paid by the district or area education agency.

29 14 c. For the fiscal year beginning July 1, ~~2015~~ 2016, and
29 15 ending June 30, ~~2016~~ 2017, up to seven hundred eighty-six
29 16 thousand eight hundred sixteen dollars to the department for
29 17 purposes of implementing the professional development program
29 18 requirements of section 284.6, assistance in developing model
29 19 evidence for teacher quality committees established pursuant to
29 20 section 284.4, subsection 1, paragraph "c", and the evaluator
29 21 training program in section 284.10. A portion of the funds
29 22 allocated to the department for purposes of this paragraph may
29 23 be used by the department for administrative purposes and for
29 24 not more than four full-time equivalent positions.

CODE: Allocates up to \$786,816 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Career Development and Evaluator Training for FY 2017.

DETAIL: This is no change compared to the FY 2016 allocation.

29 25 d. For the fiscal year beginning July 1, ~~2015~~ 2016, and
29 26 ending June 30, ~~2016~~ 2017, an amount up to one million one
29 27 hundred thirty-six thousand four hundred ten dollars to
29 28 the department for the establishment of teacher development
29 29 academies in accordance with section 284.6, subsection 10. A
29 30 portion of the funds allocated to the department for purposes
29 31 of this paragraph may be used for administrative purposes.

CODE: Allocates up to \$1,136,410 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Teacher Development Academies for FY 2017.

DETAIL: This is no change compared to the FY 2016 allocation.

29 32 Sec. 14. Section 284.13, subsection 1, paragraph e,
29 33 subparagraph (1), subparagraph division (b), Code 2016, is
29 34 amended to read as follows:

CODE: Allocates \$50,600,000 for the Teacher Leadership and Compensation System.

29 35 (b) For the fiscal year beginning July 1, 2016, and ending
30 1 June 30, 2017, fifty million six hundred thousand dollars.

DETAIL: Of this allocation, \$626,191 is to provide technical assistance.

30 2 Sec. 15. Section 284.13, subsection 1, paragraph f, Code
30 3 2016, is amended to read as follows:

CODE: Delays funding of \$10,000,000 for schools identified as high need until FY 2018. Up to \$100,000 of this amount can be used for administration and no more than 1.00 FTE position.

30 4 f. For the fiscal year beginning July 1, ~~2016~~ 2017,
30 5 and for each subsequent fiscal year, to the department of
30 6 education, ten million dollars for purposes of implementing
30 7 the supplemental assistance for high-need schools provisions
30 8 of section 284.11. Annually, of the moneys allocated to
30 9 the department for purposes of this paragraph, up to one
30 10 hundred thousand dollars may be used by the department for
30 11 administrative purposes and for not more than one full-time

DETAIL: This initiative allows school districts to develop extended learning time programs, hire instructional support staff, provide additional professional development, or supplement the salary of teachers in the identified schools.

30 12 equivalent position.

30 13 Sec. 16. 2016 Iowa Acts, House File 2370, is amended by
30 14 adding the following new section:
30 15 new section SEC. 3. EFFECTIVE DATE. This Act, being
30 16 deemed of immediate importance, takes effect upon enactment.

Specifies that HF 2370 (Postsecondary Registration Exemption) is effective on enactment.

30 17 Sec. 17. REPEAL. Section 261.61, Code 2016, is repealed.

CODE: Repeals the statute establishing the Barber and Cosmetology Tuition Grant Program.

30 18 Sec. 18. EFFECTIVE UPON ENACTMENT. The following provision
30 19 of this Act, being deemed of immediate importance, takes effect
30 20 upon enactment:

The following provisions are effective on enactment:

30 21 1. The section of this Act amending section 261.86,
30 22 subsection 6.
30 23 2. The section of this Act amending section 272.28.
30 24 3. The section of this Act amending 2016 Iowa Acts, House
30 25 File 2370.

- Section 9 - Statutory changes related to the National Guard Education Assistance Program.
- Section 10 - Statutory changes related to teacher licensure beyond an initial license.
- Section 16 - The effective date change to HF 2370 (Postsecondary Registration Exemption).

30 26 Sec. 19. RETROACTIVE APPLICABILITY. The following
30 27 provision of this Act applies retroactively to June 30, 2015:

The provisions related to the National Guard Education Assistance Program apply retroactively to June 30, 2015.

30 28 1. The section of this Act amending section 261.86,
30 29 subsection 6.

30 30 Sec. 20. RETROACTIVE APPLICABILITY. The following
30 31 provision of this Act applies retroactively to April 6, 2016:

The provisions related to HF 2370 apply retroactively to April 6, 2016.

30 32 1. The section of this Act amending 2016 Iowa Acts, House
30 33 File 2370.

30 34 DIVISION II
30 35 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2016-2017

31 1 Sec. 21. 2015 Iowa Acts, chapter 140, section 29, is amended
31 2 to read as follows:

31 3 SEC. 29. There is appropriated from the Iowa skilled worker
31 4 and job creation fund created in section 8.75 to the following
31 5 departments, agencies, and institutions for the fiscal year
31 6 beginning July 1, 2016, and ending June 30, 2017, the following
31 7 amounts, or so much thereof as is necessary, to be used for the
31 8 purposes designated:

31 9 1. DEPARTMENT OF EDUCATION

31 10 a. For deposit in the workforce training and economic
31 11 development funds created pursuant to section 260C.18A:

31 12\$ 7,550,000
31 1315,100,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.

DETAIL: This is no change compared to estimated FY 2016.

31 14 From the moneys appropriated in this lettered paragraph "a",

Permits the Department of Education to use up to \$100,000 of the

31 15 not more than ~~\$50,000~~ \$100,000 shall be used by the department
 31 16 for administration of the workforce training and economic
 31 17 development funds created pursuant to section 260C.18A.

appropriation for administration of the Funds.

31 18 b. For distribution to community colleges for the purposes
 31 19 of implementing adult education and literacy programs pursuant
 31 20 to section 260C.50:

Skilled Worker and Job Creation Fund appropriation to the Department of Education for distribution to the community colleges for the Adult Literacy for the Workforce Program.

31 21\$ 2,750,000
 31 22 5,500,000

DETAIL: This is no change compared to estimated FY 2016.

31 23 (1) From the moneys appropriated in this lettered paragraph
 31 24 "b", ~~\$1,941,500~~ \$3,883,000 shall be allocated pursuant to the
 31 25 formula established in section 260C.18C.

Requires a portion of the appropriation to be allocated to the community colleges using the formula established in statute for distribution of State general aid.

31 26 (2) From the moneys appropriated in this lettered paragraph
 31 27 "b", not more than ~~\$75,000~~ \$150,000 shall be used by the
 31 28 department for implementation of adult education and literacy
 31 29 programs pursuant to section 260C.50.

Permits the Department of Education to use up to \$150,000 of the General Fund appropriation for implementation of adult basic education, adult education leading to a high school equivalency diploma, English as a second language instruction, workplace and family literacy instruction, or integrated basic education and technical skills instruction at the community colleges.

31 30 (3) From the moneys appropriated in this lettered paragraph
 31 31 "b", not more than ~~\$733,500~~ \$1,467,000 shall be distributed as
 31 32 grants to community colleges for the purpose of adult basic
 31 33 education programs for students requiring instruction in
 31 34 English as a second language. The department shall establish
 31 35 an application process and criteria to award grants pursuant to
 32 1 this subparagraph to community colleges. The criteria shall be
 32 2 based on need for instruction in English as a second language
 32 3 in the region served by each community college as determined by
 32 4 factors including data from the latest federal decennial census
 32 5 and outreach efforts to determine regional needs.

Permits up to \$1,467,000 to be distributed to community colleges as grants for purposes of adult basic education programs for students requiring instruction in English as a Second Language (ESL).

32 6 (4) From the moneys appropriated in this lettered paragraph
 32 7 "b", ~~\$105,000~~ \$210,000 shall be transferred to the department
 32 8 of human services for purposes of administering a pilot project
 32 9 to provide access to international resources to lowans and new
 32 10 lowans to provide economic and leadership development resulting
 32 11 in Iowa being a more inclusive and welcoming place to live,
 32 12 work, and raise a family. The pilot project shall provide
 32 13 supplemental support services for international refugees to
 32 14 improve learning, English literacy, life skills, cultural
 32 15 competencies, and integration in a county with a population
 32 16 over 350,000 as determined by the 2010 federal decennial
 32 17 census. The department of human services shall utilize a
 32 18 request for proposals process to identify the entity best

Requires \$210,000 of the appropriation to be transferred to the Department of Human Services for a pilot project to provide supplemental support services to international refugees.

32 19	qualified to implement the pilot project.			
32 20	c. For accelerated career education program capital			Skilled Worker and Job Creation Fund appropriation to the Department
32 21	projects at community colleges that are authorized under			of Education for vertical infrastructure projects for the Accelerated
32 22	chapter 260G and that meet the definition of the term "vertical			Career Education (ACE) Program in the community colleges.
32 23	infrastructure" in section 8.57, subsection 5, paragraph "c":			
32 24	.....	\$	3,000,000	DETAIL: This is no change compared to estimated FY 2016.
32 25			6,000,000	
32 26	d. For deposit in the pathways for academic career and			Skilled Worker and Job Creation Fund appropriation to the Department
32 27	employment fund established pursuant to section 260H.2:			of Education for the Pathways for Academic Career and Employment
32 28	.....	\$	2,500,000	(PACE) Program.
32 29			5,000,000	
32 30	<u>From the moneys appropriated in this lettered paragraph "d".</u>			Permits the Department of Education to use no more than \$200,000 of
32 31	<u>not more than \$200,000 shall be allocated by the department</u>			the appropriation to implement regional industry sector partnerships
32 32	<u>for implementation of regional industry sector partnerships</u>			and for not more than 1.00 FTE position.
32 33	<u>pursuant to section 260H.7B and for not more than one full-time</u>			
32 34	<u>equivalent position.</u>			
32 35	e. For deposit in the gap tuition assistance fund			Skilled Worker and Job Creation Fund appropriation to the Department
33 1	established pursuant to section 260I.2:			of Education for the Gap Tuition Assistance Program.
33 2	.....	\$	1,000,000	
33 3			2,000,000	DETAIL: This is no change compared to estimated FY 2016.
33 4	f. For deposit in the statewide work-based learning			Skilled Worker and Job Creation Fund appropriation to the Department
33 5	intermediary network fund created pursuant to section 256.40:			of Education for the Statewide Work-Based Learning Intermediary
33 6	.....	\$	750,000	Network Fund.
33 7			1,500,000	DETAIL: This is no change compared to estimated FY 2016.
33 8	From the moneys appropriated in this lettered paragraph "f",			Permits up to \$50,000 of the amount appropriated to be used by the
33 9	not more than \$25,000 <u>\$50,000</u> shall be used by the department			Department to provide statewide support for work-based learning.
33 10	for expenses associated with the activities of the secondary			
33 11	career and technical programming task force convened pursuant			
33 12	to this Act to provide statewide support for work-based			
33 13	learning.			
33 14	g. For support costs associated with administering a			Skilled Worker and Job Creation Fund appropriation to the Department
33 15	workforce preparation outcome reporting system for the purpose			of Education for administration of a Workforce Preparation Outcome
33 16	of collecting and reporting data relating to the educational			Reporting System.
33 17	and employment outcomes of workforce preparation programs			
33 18	receiving moneys pursuant to this subsection:			DETAIL: This is no change compared to estimated FY 2016.
33 19	.....	\$	100,000	
33 20			200,000	

33 21 2. COLLEGE STUDENT AID COMMISSION
33 22 For purposes of providing skilled workforce shortage tuition
33 23 grants in accordance with section 261.130:
33 24\$ 2,500,000
33 255,000,000

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grants.

DETAIL: This is no change compared to estimated FY 2016.

33 26 3. Notwithstanding section 8.33, moneys appropriated
33 27 in this section of this Act that remain unencumbered or
33 28 unobligated at the close of the fiscal year shall not revert
33 29 but shall remain available for expenditure for the purposes
33 30 designated until the close of the succeeding fiscal year.

Requires nonreversion of the funding appropriated from the Skilled Worker and Job Creation Fund in this Division until the end of FY 2018.

Summary Data
General Fund

	Actual FY 2015	Estimated FY 2016	Senate Subcom FY 2017	Senate Sub vs. Est 2016	Page and Line #
	(1)	(2)	(3)	(4)	(5)
Education	\$ 998,742,561	\$ 1,004,842,561	\$ 1,009,736,682	\$ 4,894,121	
Grand Total	\$ 998,742,561	\$ 1,004,842,561	\$ 1,009,736,682	\$ 4,894,121	

Education General Fund

	Actual FY 2015	Estimated FY 2016	Senate Subcom FY 2017	Senate Sub vs. Est 2016	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<u>Blind, Dept. for the</u>					
Department for the Blind					
Department for the Blind	\$ 2,298,358	\$ 2,298,358	\$ 2,298,358	\$ 0	PG 1 LN 11
Newsline for the Blind	52,000	52,000	52,000	0	PG 1 LN 17
Total Blind, Dept. for the	\$ 2,350,358	\$ 2,350,358	\$ 2,350,358	\$ 0	
<u>College Aid Commission</u>					
College Student Aid Comm.					
College Aid Commission	\$ 250,109	\$ 431,896	\$ 431,896	\$ 0	PG 1 LN 29
All Iowa Opportunity Foster Care Grant	554,057	554,057	554,057	0	PG 2 LN 16
All Iowa Opportunity Scholarships	2,240,854	2,740,854	2,740,854	0	PG 2 LN 21
Barber & Cosmetology Tuition Grant Program	36,938	36,938	0	-36,938	PG 3 LN 4
DMU Health Care Prof Recruitment	400,973	400,973	400,973	0	PG 2 LN 1
Iowa Grants	791,177	0	0	0	
National Guard Benefits Program	5,100,233	5,100,233	2,100,000	-3,000,233	PG 2 LN 6
Nurse & Nurse Educator Loan	80,852	80,852	80,852	0	PG 2 LN 33
Rural IA Primary Care Loan Repayment Prog.	1,600,000	1,600,000	1,600,000	0	PG 3 LN 14
Rural Nurse/PA Loan Repayment	400,000	400,000	200,000	-200,000	PG 3 LN 19
Teach Iowa Scholars	1,300,000	400,000	400,000	0	PG 3 LN 9
Teacher Shortage Loan Forgiveness	392,452	392,452	392,452	0	PG 2 LN 11
Tuition Grant Program - Standing	48,413,448	48,413,448	48,689,681	276,233	PG 3 LN 35
Tuition Grant - For-Profit	1,975,000	1,975,000	2,011,938	36,938	PG 4 LN 4
Vocational Technical Tuition Grant	2,250,185	2,250,185	2,250,185	0	PG 4 LN 9
Total College Aid Commission	\$ 65,786,278	\$ 64,776,888	\$ 61,852,888	\$ -2,924,000	

Education

General Fund

	Actual FY 2015	Estimated FY 2016	Senate Subcom FY 2017	Senate Sub vs. Est 2016	Page and Line #
	(1)	(2)	(3)	(4)	(5)
Education, Dept. of					
Education, Dept. of					
Administration	\$ 8,304,047	\$ 6,304,047	\$ 6,054,047	\$ -250,000	PG 4 LN 20
Vocational Education Administration	598,197	598,197	598,197	0	PG 4 LN 32
State Library	2,715,063	2,715,063	2,715,063	0	PG 5 LN 35
Regional Telecommunications Councils	992,913	992,913	992,913	0	PG 6 LN 17
Vocational Education Secondary	2,630,134	2,630,134	2,630,134	0	PG 6 LN 30
Food Service	2,176,797	2,176,797	2,176,797	0	PG 7 LN 4
ECI General Aid (SRG)	5,386,113	5,386,113	5,386,113	0	PG 7 LN 12
ECI Preschool Tuition Assistance (SRG)	5,428,877	5,428,877	5,428,877	0	PG 8 LN 20
ECI Family Support and Parent Ed (SRG)	12,364,434	12,364,434	12,364,434	0	PG 8 LN 26
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	0	PG 8 LN 32
Early Head Start Projects	600,000	600,000	600,000	0	PG 9 LN 10
Nonpublic Textbook Services	650,214	650,214	650,214	0	PG 9 LN 25
Student Achievement/Teacher Quality	56,791,351	57,391,351	57,391,351	0	PG 9 LN 34
Jobs For America's Grads	700,000	700,000	700,000	0	PG 10 LN 14
Attendance Center/Website & Data System	500,000	250,000	250,000	0	PG 10 LN 21
Administrator Mentoring/Coaching Support	1,000,000	1,000,000	1,000,000	0	PG 10 LN 33
English Language Literacy Grant Program	500,000	500,000	500,000	0	PG 11 LN 6
Online State Job Posting System	250,000	250,000	250,000	0	PG 11 LN 35
Commission and Council Support	50,000	25,000	0	-25,000	PG 12 LN 5
Area Education Agency Support System	1,000,000	1,000,000	1,000,000	0	PG 12 LN 12
Early Lit - Successful Progression	8,000,000	8,000,000	8,000,000	0	PG 12 LN 19
Early Lit - Early Warning System	0	2,000,000	2,000,000	0	PG 12 LN 24
Early Lit - Iowa Reading Research Center	1,000,000	1,000,000	1,000,000	0	PG 13 LN 11
Iowa Learning Online Initiative	1,500,000	1,500,000	250,000	-1,250,000	PG 13 LN 23
Competency-Based Education	425,000	425,000	425,000	0	PG 13 LN 27
Fine Arts Mentoring	0	0	25,000	25,000	PG 14 LN 12
Midwestern Higher Education Compact	100,000	100,000	100,000	0	PG 14 LN 16
Area Education Agency Distribution	1,000,000	1,000,000	1,000,000	0	PG 14 LN 27
Community Colleges General Aid	201,274,647	201,274,647	204,290,605	3,015,958	PG 14 LN 31
State Library - Enrich Iowa	2,574,228	2,574,228	2,574,228	0	PG 6 LN 6
Community College Salary Support	500,000	500,000	500,000	0	PG 16 LN 2
Child Development	12,606,196	12,606,196	12,606,196	0	
Total Education, Dept. of	\$ 333,339,611	\$ 333,664,611	\$ 335,180,569	\$ 1,515,958	

Education

General Fund

	Actual FY 2015	Estimated FY 2016	Senate Subcom FY 2017	Senate Sub vs. Est 2016	Page and Line #
	(1)	(2)	(3)	(4)	(5)
Vocational Rehabilitation					
Vocational Rehabilitation	\$ 5,911,200	\$ 5,911,200	\$ 5,911,200	\$ 0	PG 5 LN 4
Independent Living	89,128	89,128	89,128	0	PG 5 LN 19
Entrepreneurs with Disabilities Program	145,535	145,535	145,535	0	PG 5 LN 26
Independent Living Center Grant	90,294	90,294	90,294	0	PG 5 LN 30
Total Vocational Rehabilitation	\$ 6,236,157	\$ 6,236,157	\$ 6,236,157	\$ 0	
Iowa Public Television					
Iowa Public Television	\$ 7,791,846	\$ 8,073,846	\$ 8,073,846	\$ 0	PG 6 LN 10
Total Education, Dept. of	\$ 347,367,614	\$ 347,974,614	\$ 349,490,572	\$ 1,515,958	

Education

General Fund

	Actual FY 2015	Estimated FY 2016	Senate Subcom FY 2017	Senate Sub vs. Est 2016	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<u>Regents, Board of</u>					
Regents, Board of					
Regent Board Office	\$ 1,094,714	\$ 1,094,714	\$ 794,714	\$ -300,000	PG 16 LN 14
GRA - SW Iowa Regents Resource Ctr	182,734	182,734	182,734	0	PG 16 LN 26
GRA - NW Iowa Regents Resource Ctr	66,601	96,114	96,114	0	PG 16 LN 30
GRA - Quad Cities Graduate Center	34,513	5,000	5,000	0	PG 16 LN 35
IPR - Iowa Public Radio	391,568	391,568	391,568	0	PG 17 LN 4
University of Iowa - General	230,923,005	230,923,005	232,223,005	1,300,000	PG 17 LN 8
UI - Oakdale Campus	2,186,558	2,186,558	2,186,558	0	PG 17 LN 16
UI - Hygienic Laboratory	4,402,615	4,402,615	4,402,615	0	PG 17 LN 23
UI - Family Practice Program	1,788,265	1,788,265	1,788,265	0	PG 17 LN 30
UI - Specialized Children Health Services	659,456	659,456	659,456	0	PG 18 LN 5
UI - Iowa Cancer Registry	149,051	149,051	149,051	0	PG 18 LN 15
UI - Substance Abuse Consortium	55,529	55,529	55,529	0	PG 18 LN 21
UI - Biocatalysis	723,727	723,727	723,727	0	PG 18 LN 28
UI - Primary Health Care	648,930	648,930	648,930	0	PG 18 LN 34
UI - Iowa Birth Defects Registry	38,288	38,288	38,288	0	PG 19 LN 10
UI - Iowa Nonprofit Resource Center	162,539	162,539	162,539	0	PG 19 LN 16
UI - IA Online Advanced Placement Acad.	481,849	481,849	481,849	0	PG 19 LN 23
UI - Iowa Flood Center	1,500,000	1,500,000	1,500,000	0	PG 19 LN 30
Iowa State University - General	180,945,807	182,181,852	184,399,852	2,218,000	PG 19 LN 35
ISU - Agricultural Experiment Station	29,886,877	29,886,877	29,886,877	0	PG 20 LN 8
ISU - Cooperative Extension	18,266,722	18,266,722	18,266,722	0	PG 20 LN 15
ISU - Leopold Center	397,417	397,417	397,417	0	PG 20 LN 24
ISU - Livestock Disease Research	172,844	172,844	172,844	0	PG 20 LN 31
University of Northern Iowa - General	89,176,732	94,276,732	97,057,732	2,781,000	PG 21 LN 1
UNI - Recycling and Reuse Center	175,256	175,256	175,256	0	PG 21 LN 9
UNI - Math and Science Collaborative	5,200,000	5,200,000	5,200,000	0	PG 21 LN 15
UNI - Real Estate Education Program	125,302	125,302	125,302	0	PG 22 LN 16
Iowa School for the Deaf	9,391,859	9,509,257	9,723,215	213,958	PG 22 LN 22
Iowa Braille and Sight Saving School	3,915,741	3,964,688	4,053,893	89,205	PG 22 LN 29
ISD/IBSSS - Tuition and Transportation	11,763	11,763	11,763	0	PG 23 LN 2
ISD/IBSSS - Licensed Classroom Teachers	82,049	82,049	82,049	0	PG 23 LN 10
Total Regents, Board of	\$ 583,238,311	\$ 589,740,701	\$ 596,042,864	\$ 6,302,163	
Total Education	\$ 998,742,561	\$ 1,004,842,561	\$ 1,009,736,682	\$ 4,894,121	

Summary Data
Other Funds

	Actual FY 2015	Estimated FY 2016	Senate Subcom FY 2017	Senate Sub vs. Est 2016	Page and Line #
	(1)	(2)	(3)	(4)	(5)
Education	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	
Grand Total	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	

Education Other Funds

	Actual FY 2015	Estimated FY 2016	Senate Subcom FY 2017	Senate Sub vs. Est 2016	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<u>College Aid Commission</u>					
College Student Aid Comm.					
Skilled Workforce Shortage Grant - SWJCF	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	PG 33 LN 21
Total College Aid Commission	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	
<u>Education, Dept. of</u>					
Education, Dept. of					
Workforce Training & Econ Dev Funds - SWJCF	\$ 15,100,000	\$ 15,100,000	\$ 15,100,000	\$ 0	PG 31 LN 9
Adult Literacy for the Workforce - SWJCF	5,500,000	5,500,000	5,500,000	0	PG 31 LN 18
PACE and Regional Sectors - SWJCF	5,000,000	5,000,000	5,000,000	0	PG 32 LN 26
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	2,000,000	0	PG 32 LN 35
Workbased Lng Intermed Network - SWJCF	1,500,000	1,500,000	1,500,000	0	PG 33 LN 4
Workforce Prep. Outcome Reporting - SWJCF	200,000	200,000	200,000	0	PG 33 LN 14
ACE Infrastructure - SWJCF	6,000,000	6,000,000	6,000,000	0	PG 32 LN 20
Total Education, Dept. of	\$ 35,300,000	\$ 35,300,000	\$ 35,300,000	\$ 0	
Total Education	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	

Summary Data
FTE Positions

	Actual FY 2015	Estimated FY 2016	Senate Subcom FY 2017	Senate Sub vs. Est 2016	Page and Line #
	(1)	(2)	(3)	(4)	(5)
Education	12,796.60	12,005.80	12,299.55	293.75	
Grand Total	12,796.60	12,005.80	12,299.55	293.75	

Education

FTE Positions

	Actual FY 2015	Estimated FY 2016	Senate Subcom FY 2017	Senate Sub vs. Est 2016	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<u>Blind, Dept. for the</u>					
Department for the Blind					
Department for the Blind	73.69	78.00	88.00	10.00	PG 1 LN 11
Total Blind, Dept. for the	73.69	78.00	88.00	10.00	
<u>College Aid Commission</u>					
College Student Aid Comm.					
College Aid Commission	2.51	5.25	3.95	-1.30	PG 1 LN 29
Total College Aid Commission	2.51	5.25	3.95	-1.30	
<u>Education, Dept. of</u>					
Education, Dept. of					
Administration	66.69	68.21	81.67	13.46	PG 4 LN 20
Vocational Education Administration	9.61	9.49	11.50	2.01	PG 4 LN 32
Food Service	23.88	24.48	20.58	-3.90	PG 7 LN 4
Student Achievement/Teacher Quality	4.22	6.00	2.00	-4.00	PG 9 LN 34
State Library	25.93	28.00	29.00	1.00	PG 5 LN 35
Competency-Based Education	0.03	1.00	1.00	0.00	PG 13 LN 27
Attendance Center/Website & Data System	2.01	2.00	2.00	0.00	PG 10 LN 21
Total Education, Dept. of	132.36	139.18	147.75	8.57	
<u>Vocational Rehabilitation</u>					
Vocational Rehabilitation	220.99	244.00	255.00	11.00	PG 5 LN 4
Independent Living	1.06	1.00	1.00	0.00	PG 5 LN 19
Total Vocational Rehabilitation	222.05	245.00	256.00	11.00	
<u>Iowa Public Television</u>					
Iowa Public Television	61.27	86.00	86.00	0.00	PG 6 LN 10
Total Education, Dept. of	415.67	470.18	489.75	19.57	

Education

FTE Positions

	Actual FY 2015	Estimated FY 2016	Senate Subcom FY 2017	Senate Sub vs. Est 2016	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<u>Regents, Board of</u>					
Regents, Board of					
Regent Board Office	14.00	14.00	15.00	1.00	PG 16 LN 14
University of Iowa - General	5,628.78	5,060.43	5,058.55	-1.88	PG 17 LN 8
UI - Oakdale Campus	27.00	38.25	38.25	0.00	PG 17 LN 16
UI - Hygienic Laboratory	76.62	109.26	102.50	-6.76	PG 17 LN 23
UI - Family Practice Program	2.55	2.69	190.40	187.71	PG 17 LN 30
UI - Specialized Children Health Services	4.60	4.45	57.97	53.52	PG 18 LN 5
UI - Iowa Cancer Registry	2.02	2.10	2.10	0.00	PG 18 LN 15
UI - Substance Abuse Consortium	0.73	1.00	1.00	0.00	PG 18 LN 21
UI - Biocatalysis	4.83	6.28	6.28	0.00	PG 18 LN 28
UI - Primary Health Care	4.91	5.89	5.89	0.00	PG 18 LN 34
UI - Iowa Birth Defects Registry	0.48	1.00	1.00	0.00	PG 19 LN 10
UI - Iowa Nonprofit Resource Center	1.90	2.75	2.75	0.00	PG 19 LN 16
Iowa State University - General	4,445.37	3,647.42	3,647.42	0.00	PG 19 LN 35
ISU - Agricultural Experiment Station	329.89	546.98	546.98	0.00	PG 20 LN 8
ISU - Cooperative Extension	154.33	383.34	383.34	0.00	PG 20 LN 15
ISU - Leopold Center	4.10	11.25	11.25	0.00	PG 20 LN 24
University of Northern Iowa - General	1,405.81	1,418.35	1,447.50	29.15	PG 21 LN 1
UNI - Recycling and Reuse Center	1.93	1.93	3.00	1.07	PG 21 LN 9
UNI - Math and Science Collaborative	4.50	4.50	6.20	1.70	PG 21 LN 15
UNI - Real Estate Education Program	1.13	1.03	1.00	-0.03	PG 22 LN 16
Iowa School for the Deaf	126.60	126.60	126.60	0.00	PG 22 LN 22
Iowa Braille and Sight Saving School	62.64	62.87	62.87	0.00	PG 22 LN 29
Total Regents, Board of	12,304.72	11,452.37	11,717.85	265.48	
Total Education	12,796.60	12,005.80	12,299.55	293.75	